

LESSONS LEARNT DURING THE PANDEMIC & STRATEGIES IN THE NEW NORMAL



-CREATING A SAFE ENVIRONMENT FOR FACULTY AND STUDENTS-

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Seven principles of good practices in undergraduate education revisited - transitioning into post-pandemic times

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Dr Vinod Pallath is working in the capacity of Associate Professor at Medical Education Research and Development Unit (MERDU), Faculty of Medicine, Universiti Malaya (UM), Kuala Lumpur, Malaysia. His research focuses on faculty development, professionalism, leadership and management, technology enhanced learning and student support in medical education. As a trained Medical Microbiologist, he also teaches and does research in bacterial virulence and currently focuses his research on survival strategies of uropathogens. He is a FAIMER fellow and Co Faculty member for FAIMER Competency-based Medical Education (FACE) professional development programme.

The pandemic times indicated that the higher education's reliance on technology might be more during the post pandemic times. In such a situation, the essential learnings from the experiences of emergency remote transition to virtual learning environments and subsequent reliance on the technology in ensuring the continuity of education should be utilised to create the best possible learning environment. The session tries to analyse this future of learning environment through the lens of 'Seven principles of good practices in undergraduate education' and revisiting them to understand their relevance in post pandemic times.



Coralie Therese Dioquino-Dimacali

Associate Dean for Academic Development, University of the Philippines College of Medicine

Dr Coralie Therese Dioquino-Dimacali (MD, FPCP, FPSN) is currently Associate Professor of Medicine and its Associate Dean for Academic Development of the University of the Philippines College of Medicine, a position she has held since 2012. She is also the recipient of the Dr Victor Jr. and Maria Teresita Nañagas Professorial Chair. An adult nephrologist by training, she has a special interest in medical education and was a fellow of the Foundation for Advancement of International Medical Education and Research (FAIMER Philadelphia) from 2008 to 2010.

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